



Snow Sports Professional Two Year Program

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Program Purpose

Program Length

Two years with 4 semesters per year.

Semester 1: May to July

Semester 2: August to October

Semester 3: November to January

Semester 4: February to March

Program Description

Year One

This combined skills program is to prepare international students for an exciting career as a snow sport professional and to promote English language development. Focused English language training will prepare the student for communication and academic preparation required to communicate effectively and write the various external certification exams. Ski Instructor students will focus on developing the skills of a CSIA Level 2 instructor and Snowboard Instructor students will focus on developing the skills of a CASI Level 2 instructor. Ski and snowboard athletes will focus on developing the skills needed to participate in a ski or snowboard competition at a level that is appropriate for their ability. Students of all streams will learn and become aware about applied leadership, fitness, technical skill development and basic first aid.

Year Two

The second year of the Snow Sports Professional program is to further prepare students towards a career or path that they have realized in their first year and to reinforce English language to a level where they can communicate efficiently as professionals. Ski and Snowboard Instructor students are expected to understand the knowledge and skills that are required in obtaining a CSIA/CASI Level 3 instructor certification. Ski and snowboard athlete students will continue to develop their skills as athletes. Each student will set their personal goals and competitive goals and train accordingly, to participate in a ski/snowboard competition and to grow as an athlete. Second year students will be able to demonstrate and apply leadership skills, knowledge about fitness, technical skill development and basic first aid.

Student chose from one of three streams:

- A. *Ski Instructor*
- B.
- C. *Snowboard Instructor*
- D. *Ski or Snowboard Athlete*

Program Learning Outcomes

Year One

1. Perform the CASI or CSIA snow technical skills. (Ski/Snowboard Instructor students)
2. Understand the role of an instructor.
3. Create positive learning environments that reflect experiential education learning.
4. Recognize and identify leadership skills when working in teams or organizing events.
5. Apply first aid in a variety of contexts.
6. Demonstrate the ability to work in a team-based environment.
7. Select and maintain equipment.
8. Create cross-training programs for a variety of needs and clients.
9. Display writing, reading, speaking, listening and communication skills in English.

Year Two

1. Demonstrate the skills required for CASI/CSIA. (Ski/Snowboard instructor students)
2. Demonstrate improvement in the skills required for a competition. (Ski/Snowboard athlete)
3. Demonstrate the role of an instructor.
4. Create positive learning environments that reflect experiential education learning.
5. Demonstrate leadership skills when working in teams or organizing events.
6. Establish a role within a team when working with others.
7. Support other students in selecting and maintaining equipment and creating cross-training programs.
8. Demonstrate further writing, reading, speaking, listening and communication skills in English.

Admission Requirements

1. Must meet all of the following:
 - IELTSs 4.0 or equivalent
 - Completion of high school (or equivalent)
 - For students who have not completed high school, evidence of experience in and knowledge of the intended field of study must be provided. For the golf, and snow sports programs, prospective students must submit the following:
 - i. a short video (30 seconds) showing participation in the relevant sport.
 - ii. Proof of competitive experience (e.g. competition results, letter from coach).
 - iii. proof of membership in a relevant organization or club (e.g. a ski team, golf club, snowboard club).
2. Or meet the following;
 - Completion of Snow Sports Professional One Year Program in Canadian Sports Business Academy

Course Overview – Ski Instructor

Snow Sports Professional Two Year Courses-Year 1

	Course Number	Course Name	Approximate Hours		
			Theory		Total
			Course	ESL	
Semester 1 May - July	CORE110	English as a Second Language (ESL)	60	-	60
	CORE111	Foundations of Health and Fitness	20	10	30
	CORE112	Introduction to Biomechanics	20	10	30
	CORE113	Foundations of Sports Leadership	30	15	45
	SNSP114	Equipment Basics	10	-	10
	SNSP115	Skills Development	90	-	90
				<i>Total Semester Hours</i>	265
Semester 2 Aug - Sept	CORE120	English as a Second Language (ESL)	75	-	75
	CORE121	Wilderness First Aid	20	-	20
	CORE122	Resistance Training and Program Design, Level 1	39	6	45
	CORE123	Applied Sports Leadership	35	10	45
	SNSP125A	Dryland Training	45	-	45
	SNSP128A	Snow Sports Level 1 and 2 Instruction Methods	25	-	25
				<i>Total Semester Hours</i>	255
Semester 3 Nov - Jan	CORE130	English as a Second Language (ESL)	45	-	45
	CORE132	Resistance Training and Program Design, Level 2	15	-	15
	CORE133	Media Production	30	-	30
	SNSP134A	Equipment Advanced	15	-	15
	SNSP138A	CSIA Theory and Skills Development, Level 1	150	-	150
				<i>Total Semester Hours</i>	255
Semester 4 Feb - Mar	CORE140	English as a Second Language (ESL)	30	-	30
	CORE142	Resistance Training and Program Design, Level 3	15	-	15
	SNSP144	Avalanche Skills Training Course	30	-	30
	SNSP148A	CSIA Theory and Skills Development, Level 2	170	-	170
				<i>Total Semester Hours</i>	245

Year 1 - Total Hours: 1020

Course Overview – Ski Instructor
Snow Sports Professional Two Year Courses-Year 2

	Course Number	Course Name	Approximate Hours		
			Theory		Total
			Course	ESL	
Semester 5 May - July	CORE250	English as a Second Language (ESL)	60	-	60
	CORE251	Applied Health and Fitness	20	10	30
	CORE252	Applied Sports Biomechanics	20	10	30
	CORE253	Applied Sports Leadership	35	10	45
	SNSP258	Summer Conditioning Camp	105	-	105
				<i>Total Semester Hours</i>	270
Semester 6 Aug - Sept	CORE260	English as a Second Language (ESL)	75	-	75
	CORE263	Applied Sports Leadership	35	10	45
	SNSP265A	Dryland Training	45	-	45
	SNSP268A	Snow Sports Level 3 Instruction Methods	25	-	25
	SNSP269A	Instructor Skills Development	55	-	55
				<i>Total Semester Hours</i>	245
Semester 7 Nov - Jan	CORE270	English as a Second Language (ESL)	45	-	45
	SNSP278A	CSIA Theory and Skills Development	215	-	215
				<i>Total Semester Hours</i>	260
Semester 8 Feb - Mar	CORE280	English as a Second Language (ESL)	30	-	30
	SNSP288A	CSIA Theory and Skills Development	220	-	220
				<i>Total Semester Hours</i>	250

Year 2- Total Hours: 1025

Course Overview -Snowboard Instructor

Snow Sports Professional Two Year Courses-Year 1

	Course Number	Course Name	Approximate Hours		
			Theory		Total
			Course	ESL	
Semester 1 May - July	CORE110	English as a Second Language (ESL)	60	-	60
	CORE111	Foundations of Health and Fitness	20	10	30
	CORE112	Introduction to Biomechanics	20	10	30
	CORE113	Foundations of Sports Leadership	30	15	45
	SNSP114	Equipment Basics	10	-	10
	SNSP115	Skills Development	90	-	90
			<i>Total Semester Hours</i>		265
Semester 2 Aug - Sept	CORE120	English as a Second Language (ESL)	75	-	75
	CORE121	Wilderness First Aid	20	-	20
	CORE122	Resistance Training and Program Design, Level 1	39	6	45
	CORE123	Applied Sports Leadership	35	10	45
	SNSP125B	Dryland Training	45	-	45
	SNSP128B	Snow Sports Level 1 and 2 Instruction Methods	25	-	25
			<i>Total Semester Hours</i>		255
Semester 3 Nov - Jan	CORE130	English as a Second Language (ESL)	45	-	45
	CORE132	Resistance Training and Program Design, Level 2	15	-	15
	CORE133	Media Production	30	-	30
	SNSP134B	Equipment Advanced	15	-	15
	SNSP138B	CASI Theory and Skills Development, Level 1	150	-	150
			<i>Total Semester Hours</i>		255
Semester 4 Feb - Mar	CORE140	English as a Second Language (ESL)	30	-	30
	CORE142	Resistance Training and Program Design, Level 3	15	-	15
	SNSP144	Avalanche Skills Training Course	30	-	30
	SNSP148B	CASI Theory and Skills Development, Level 2	170	-	170
			<i>Total Semester Hours</i>		245

Year 1 - Total Hours: 1020

Course Overview -Snowboard Instructor

Snow Sports Professional Two Year Courses-Year 2

	Course Number	Course Name	Approximate Hours		
			Theory		Total
			Course	ESL	
Semester 5 May - July	CORE250	English as a Second Language (ESL)	60	-	60
	CORE251	Applied Health and Fitness	20	10	30
	CORE252	Applied Sports Biomechanics	20	10	30
	CORE253	Applied Sports Leadership	35	10	45
	SNSP258	Summer Conditioning Camp	105	-	105
				<i>Total Semester Hours</i>	270
Semester 6 Aug - Sept	CORE260	English as a Second Language (ESL)	75	-	75
	CORE263	Applied Sports Leadership	35	10	45
	SNSP265B	Dryland Training	45	-	45
	SNSP268B	Snow Sports Level 3 Instruction Methods	25	-	25
	SNSP269B	Instructor Skills Development	55	-	55
				<i>Total Semester Hours</i>	245
Semester 7 Nov - Jan	CORE270	English as a Second Language (ESL)	45	-	45
	SNSP278B	CASI Theory and Skills Development	215	-	215
				<i>Total Semester Hours</i>	260
Semester 8 Feb - Mar	CORE280	English as a Second Language (ESL)	30	-	30
	SNSP288B	CASI Theory and Skills Development	220	-	220
				<i>Total Semester Hours</i>	250

Year 2 - Total Hours: 1025

Course Overview – Ski or Snowboard Athlete

Snow Sports Professional Two Year Courses-Year 1

	Course Number	Course Name	Approximate Hours		
			Theory		Total
			Course	ESL	
Semester 1 May - July	CORE110	English as a Second Language (ESL)	60	-	60
	CORE111	Foundations of Health and Fitness	20	10	30
	CORE112	Introduction to Biomechanics	20	10	30
	CORE113	Foundations of Sports Leadership	30	15	45
	SNSP114	Equipment Basics	10	-	10
	SNSP115	Skills Development	90	-	90
				<i>Total Semester Hours</i>	265
Semester 2 Aug - Sept	CORE120	English as a Second Language (ESL)	75	-	75
	CORE121	Wilderness First Aid	20	-	20
	CORE123	Applied Sports Leadership	35	10	45
	SNSP126C	Athlete Skills Development	115	-	115
				<i>Total Semester Hours</i>	255
Semester 3 Nov - Jan	CORE130	English as a Second Language (ESL)	45	-	45
	CORE133	Media Production	30	-	30
	CORE134C	Equipment Advanced	15	-	15
	SNSP136C	Athlete Skills Development	45	-	60
	SNSP138C	Athlete Theory and Skills Development	120	-	120
				<i>Total Semester Hours</i>	255
Semester 4 Feb - Mar	CORE140	English as a Second Language (ESL)	30	-	30
	SNSP144	Avalanche Skills Training Course	30	-	30
	SNSP146C	Athlete Skills Development	45	-	45
	SNSP148C	Athlete Theory and Skills Development, Level 2	140	-	140
				<i>Total Semester Hours</i>	245

Year 1 - Total Hours: 1020

**Course Overview – Ski or Snowboard Athlete
Snow Sports Professional Two Year Courses-Year 2**

	Course Number	Course Name	Approximate Hours		
			Theory		Total
			Course	ESL	
Semester 5 May - July	CORE250	English as a Second Language (ESL)	60	-	60
	CORE251	Applied Health and Fitness	20	10	30
	CORE252	Applied Sports Biomechanics	20	10	30
	CORE253	Applied Sports Leadership	35	10	45
	SNSP258	Summer Conditioning Camp	105	-	105
				<i>Total Semester Hours</i>	270
Semester 6 Aug - Sept	CORE260	English as a Second Language (ESL)	75	-	75
	CORE263	Applied Sports Leadership	35	10	45
	SNSP266C	Athlete Skills Development	125	-	125
				<i>Total Semester Hours</i>	245
Semester 7 Nov - Jan	CORE270	English as a Second Language (ESL)	45	-	45
	SNSP276C	Athlete Skills Development	45	-	45
	SNSP278C	Athlete Theory and Skills Development	170	-	170
				<i>Total Semester Hours</i>	260
Semester 8 Feb - Mar	CORE280	English as a Second Language (ESL)	30	-	30
	SNSP286C	Athlete Skills Development	45	-	45
	SNSP288C	Athlete Theory and Skills Development	175	-	175
				<i>Total Semester Hours</i>	250

Year 2 - Total Hours: 1025

Methods of Evaluation

1. Assessments for each course can be found on each course outline.
2. Year-End Presentation: Students will be required to complete a final presentation by the end of the year. The purpose of the presentation is to report your accomplishments in the program. Details of the final presentation will be provided to you at the beginning of semester 4.

Program Completion Requirements

- Students must achieve a passing grade in all courses.
- Students must achieve a passing grade in at least 8 SPTR courses.

Students must achieve a passing grade in their final presentation.

Course Exemptions

Applicants can apply for an exemption from individual courses in their program if they have proven the completion of comparable learning as follows;

1. English as a Second Language (ESL)
Proof of English proficiency level of above C1 or equivalent.
2. Wilderness First Aid
Certificate of First Aid/CPR of at least 20hrs and valid throughout the school year.

Institutional Policies

NON-COMPLETION POLICY

Retaking Exams, Quizzes and Tests:

A student may retake a quiz/test/exam or resubmit an assignment up to a maximum of two times. All 'retake' exams, tests and/or quizzes will be awarded 60% on the student's official transcript.

Retaking a Course:

If a student fails to successfully pass a course after retaking/resubmitting quizzes/tests/assignments twice, the student has the option of retaking the course at a later date, at the student's own cost.

Instructor's Special Permission:

An instructor may permit a student to continue in their studies (despite not having met the required pre-requisites) for successive courses.

Program Extensions:

If necessary, the school will assist the student in extending their student visa (at the student's own cost) in order to re-take certain courses and fulfill requirements of the school's program.

GRADE APPEAL POLICY

If a student is dissatisfied with a grade received and can provide evidence that a higher grade is warranted, he or she should discuss with his or her instructor. The instructor will reconsider the grade and, if warranted, assign a different grade.

If the student is not satisfied with the outcome of his or her appeal to the instructor, he or she should submit a written appeal to the Director of Studies.

The Director of Studies will obtain a copy of the assignment or test in question from the instructor and will have another instructor re-assess the test.

If the student achieves a higher grade on re-assessment, the higher grade will be assigned to the student. If the student achieves a lower grade on re-assessment, the original grade will be retained.

The grade will be considered final and cannot be appealed.

The decisions on the grade appeal will be provided to students within 30 school days of CSBA's receipt of the written appeal.