



## Golf Athlete Development Program

**Document Revision Date:** August 6th, 2021

## **Program Purpose**

### **Program Length**

One and a half years (6 semesters in total)

Semesters 1 and 2: May to September

Semesters 3 and 4: November to March

Semesters 5 and 6: May to September

### **Program Description**

This combined skills program is to prepare international students to be a golf athlete. Focused English language training will prepare the student to communicate and write effectively. This program is broken into six semesters, with each semester consisting of approximately 260 hours of instruction over a period of 9 weeks.

Semesters 1 and 2 focus on golf skills, athletic development, and English language acquisition.

Semesters 3 and 4 focus on the fundamentals of golf and golfing operations, and golf skills development. Semesters 3 and 4 also prepare students to write the 5 CPGA core competency modules, which is required for CPGA designation.

Semesters 5 and 6 focus on golf skills development, athletic development, instructional skills, and advanced concepts within golf operations management. During semesters 5 and 6 students will have the opportunity to complete the Player Ability Test (PAT).

Upon successful completion of the program, students will receive a Golf Athletic Development Certificate.

Student may pursue after completion of this program would be golf instructor, overseas golf guide, as well as a comprehensive golf coordinator that would introduce clients to golf courses, choose the right equipment for that client and help them manage their golf.

### **Program Learning Outcomes**

1. Demonstrate leadership skills in organizing golf-related activities.
2. Promote golf as an athletic pursuit contributing to an active lifestyle.
3. Create personal training plans to promote health and fitness as a golf athlete.
4. Develop skills pertaining to operational management of a golf course.
5. Develop golf skills in order to lower their handicap.
6. Develop skills required for golf instruction.
7. Select and maintain equipment.
8. Adhere to ethical and professional conduct standards.
9. Display written, reading, speaking, and listening English communication skills.

### **Admission Requirements**

1. IELTS 4.0 or equivalent
2. Completion of high school (or equivalent)

### **Methods of Evaluation**

1. Assessments for each course can be found on each course outline.
2. Year-End Presentation: Students will be required to complete a final presentation by the end of the year. The purpose of the presentation is to report your accomplishments in the program. Details of the final presentation will be provided to you at the beginning of semester 4.

## Course Overview

### Golf Athlete Development Year 1 Courses

	Course Number	Course Name	Hours			
			Theory		Work Experience	Total
			Course	ESL		
<b>Semester 1</b> May - July	CORE110	English as a Second Language (ESL)	60	-	-	<b>60</b>
	CORE111	Foundations of Health and Fitness	20	10	-	<b>30</b>
	CORE112	Introduction to Biomechanics	20	10	-	<b>30</b>
	CORE113	Foundations of Sports Leadership	20	25	-	<b>45</b>
	GADP118	Golf Skills Development - Outdoor	95	-	-	<b>95</b>
<i>Total Semester Hours</i>						<b>260</b>
<b>Semester 2</b> Aug - Sept	CORE120	English as a Second Language (ESL)	75	-	-	<b>75</b>
	CORE121	Wilderness First Aid	20	-	-	<b>20</b>
	CORE122	Resistance Training and Program Design	45	-	-	<b>45</b>
	GADP128	Golf Skills Development - Outdoor	120	-	-	<b>120</b>
<i>Total Semester Hours</i>						<b>260</b>
<b>Semester 3</b> Nov - Jan	CORE130	English as a Second Language (ESL)	45	-	-	<b>45</b>
	CORE132	Resistance Training and Program Design	15	-	-	<b>15</b>
	CORE133	Media Production	30	-	-	<b>30</b>
	GADP134	Golf Fundamentals, Level 1	60	-	-	<b>60</b>
	GADP135	Equipment Fitting	10	-	-	<b>10</b>
	GADP138	Golf Skills Development – Outdoor	100	-	-	<b>100</b>
<i>Total Semester Hours</i>						<b>260</b>
<b>Semester 4</b> Feb - Mar	CORE140	English as a Second Language (ESL)	30	-	-	<b>30</b>
	CORE142	Resistance Training and Program Design	15	-	-	<b>15</b>
	GADP144	Golf Fundamentals, Level 2	60	-	-	<b>60</b>
	GADP145	Golf Skills Development – Indoor	50	-	-	<b>50</b>
	GADP148	Golf Skills Development – Outdoor	105	-	-	<b>105</b>
<i>Total Semester Hours</i>						<b>260</b>

Year 1 - Total Hours: 1040

### Golf Athlete Development Year 2 Courses

	Course Number	Course Name	Hours			
			Theory		Work Experience	Total
			Course	ESL		
<b>Semester 5 May - July</b>	CORE251	Applied Health and Fitness	20	10	-	<b>30</b>
	CORE252	Applied Sports Biomechanics	20	10	-	<b>30</b>
	GADP254	Golf Fundamentals, Level 3	30	-	-	<b>30</b>
	GADP258	Golf Skills Development - Outdoor	45	-	-	<b>45</b>
	GADP259	<b>Work Experience Practicum *</b>	-	-	125	<b>125</b>
<i>Total Semester Hours</i>						<b>260</b>
<b>Semester 6 Aug - Sept</b>	GADP268	Golf Skills Development - Outdoor	45	-	-	<b>45</b>
	GADP269	<b>Co-operative Work Experience*</b>	-	-	215	<b>215</b>
<i>Total Semester Hours</i>						<b>260</b>

Year 2 - Total Hours: 520

\*Work Experience components are marked with an asterisk.

### Program Completion Requirements

- Students must achieve a passing grade in all courses.
  - Elective Courses (not required to pass course):  
 CORE132, CORE133
- Students must achieve a passing grade in at least 8 SPTR courses.
- Students must achieve a passing grade in their final presentation.

### Course Exemptions

Applicants can apply for an exemption from individual courses in their program if they have proven the completion of comparable learning as follows;

1. English as a Second Language (ESL)  
 Proof of English proficiency level of above C1 or equivalent.
2. Wilderness First Aid  
 Certificate of First Aid/CPR of at least 20hrs and valid throughout the school year.

## Institutional Policies

### NON-COMPLETION POLICY

#### **Retaking Exams, Quizzes and Tests:**

A student may retake a quiz/test/exam or resubmit an assignment up to a maximum of two times. All 'retake' exams, tests and/or quizzes will be awarded 60% on the student's official transcript.

#### **Retaking a Course:**

If a student fails to successfully pass a course after retaking/resubmitting quizzes/tests/assignments twice, the student has the option of retaking the course at a later date, at the student's own cost.

#### **Instructor's Special Permission:**

An instructor may permit a student to continue in their studies (despite not having met the required pre-requisites) for successive courses.

#### **Program Extensions:**

If necessary, the school will assist the student in extending their student visa (at the student's own cost) in order to re-take certain courses and fulfill requirements of the school's program.

### GRADE APPEAL POLICY

If a student is dissatisfied with a grade received and can provide evidence that a higher grade is warranted, he or she should discuss with his or her instructor. The instructor will reconsider the grade and, if warranted, assign a different grade.

If the student is not satisfied with the outcome of his or her appeal to the instructor, he or she should submit a written appeal to the Director of Studies.

The Director of Studies will obtain a copy of the assignment or test in question from the instructor and will have another instructor re-assess the test.

If the student achieves a higher grade on re-assessment, the higher grade will be assigned to the student. If the student achieves a lower grade on re-assessment, the original grade will be retained.

The grade will be considered final and cannot be appealed.

The decisions on the grade appeal will be provided to students within 30 school days of CSBA's receipt of the written appeal.