



## English as a Second Language Program

***Document Revision Date: April 21, 2020***

## Program Purpose

### Program Length

This program is a year long program, starting in May and ending in March.

### Program Description

This program is to prepare students for the Snow Sports Professional Program, the Sports Trainer Program and the Golf Athlete Development program. It is a program to improve English and bring students' up to an English skill of IELTS 4.0 or to a Cambridge B1 level.

### Program Learning Outcomes

1. Achieve an IELTS score of 4.0 or Cambridge B1 by completing A2 textbooks.
2. Create positive learning environments that reflect experiential education learning.
3. Display writing, reading, speaking, listening and communication skills in English.

## Course Overview

	Course Number	Course Name	Approximate Hours
			Total
<b>Semester 1</b> May - Jun	ESL110	English as a Second Language (ESL)	<b>180</b>
<b>Semester 2</b> Jul - Sep	ESL120	English as a Second Language (ESL)	<b>180</b>
<b>Semester 3</b> Oct - Dec	ESL130	English as a Second Language (ESL)	<b>180</b>
<b>Semester 4</b> Jan - Mar	ESL140	English as a Second Language (ESL)	<b>160</b>
		<i>Total Hours</i>	<b>700</b>

## Course Description

### Semester 1

#### ESL110 - English as a Second Language - 180 Hours

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This course will equip students to speak, listen, read, and write at the Cambridge A2 level.

This course will cover unit 1 “People”, unit 2 “Work and study”, unit 3 “Daily life”, unit 4 “Food”. Students will learn vocabulary relating to countries and nationalities, common adjectives, jobs, time expressions, common verbs, technology, food.

Students will develop the ability to use present simple forms; positive, negative, questions and short answers, adverbs of frequency, *have got*, countable and uncountable nouns, quantifiers.

#### Course Learning Requirements

- Demonstrate Cambridge A2 level speaking, listening, writing, and reading skills.
- Identify and appropriately use unit 1-4 vocabulary.
- Recognize and appropriately use present simple forms such as positive, negative, question and short answers.
- Recognize and appropriately use adverbs such as, *sometimes, usually often, etc.*
- Recognize and appropriately use *have got*.
- Recognize and appropriately use countable and uncountable nouns.
- Recognize and appropriately use quantifiers such as, *much, many, a lot of, etc.*
- Recognize and appropriately use expressions such as asking for and giving information, asking for things and replying, making arrangements, ordering a meal in a restaurant.

### Semester 2

#### ESL120 - English as a Second Language - 180 Hours

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This course will continue to equip students to speak, listen, read, and write at the Cambridge A2 level.

This course will cover unit 5 “Places”, unit 6 “Family”, unit 7 “Journeys”, unit 8 “Fit and healthy”. Students will learn vocabulary relating to places in a city, furniture, family, transport, sport and exercise, parts of body.

Students will develop the ability to use *there is / there are*, possessive pronouns and possessive ‘s, past simple forms such as positive, negative, questions and short answers, *love / like / don’t like / hate + verb + -ing, can / can’t, could / couldn’t* for ability, *have to / don’t have to*.

#### Course Learning Requirements

- Demonstrate Cambridge A2 level speaking, listening, writing, and reading skills.
- Identify and appropriately use unit 5-8 vocabulary.
- Recognize and appropriately use *there is / there are*.
- Recognize and appropriately use possessive pronouns and possessive ‘s.

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- Recognize and appropriately use past simple forms such as positive, negative, questions and short answers.
- Recognize and appropriately use *love / like / don't like / hate + verb + -ing*.
- Recognize and appropriately use *can / can't, could / couldn't* for ability.
- Recognize and appropriately use *have to / don't have to*.
- Recognize and appropriately use expressions such as asking for and giving directions, leaving a voicemail message, saying excuse me and sorry, talking about health and how you feel.

### Semester 3

#### ESL130 - English as a Second Language - 180 Hours

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This course will continue to equip students to speak, listen, read, and write at the Cambridge A2 level.

This course will cover unit 9 “Clothes and shopping”, unit 10 “Communication”, unit 11 “Entertainment”, unit 12 “Travel”. Students will learn vocabulary relating to money and prices, clothes, IT collocations, high numbers, music, geography, travel collocations.

Students will develop the ability to use present continuous, comparative and superlative adjectives, present perfect, *going to, should / shouldn't*.

#### Course Learning Requirements

- Demonstrate Cambridge A2 level speaking, listening, writing, and reading skills.
- Identify and appropriately use unit 9-12 vocabulary.
- Recognize and appropriately use present continuous.
- Distinguish between present simple and present continuous.
- Recognize and appropriately use comparative and superlative adjectives.
- Recognize and appropriately use present perfect.
- Distinguish between present perfect and past simple.
- Recognize and appropriately use *going to*.
- Recognize and appropriately use *should / shouldn't*.
- Recognize and appropriately use expressions such as choosing/paying for clothes, asking for help, asking for and expressing opinions, checking in a hotel, asking for tourist information.

### Semester 4

#### ESL140 - English as a Second Language - 160 Hours

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This course will continue to equip students to speak, listen, read, and write at the Cambridge A2 level.

This course will cover unit 1-12 review. Students will review vocabulary relating to unit 1 to unit 12. Students will apply the expressions through unit 1 to unit 12.

Students will also work on Extra Reading Activities and Academic Skills Activities for each unit.

#### Course Learning Requirements

- Apply Cambridge A2 level speaking, listening, writing, and reading skills.
- Review unit 1-12 vocabulary.
- Work on Extra Reading Activities and Academic Skills Activities for each unit.

\*Completion Requirement

- Students must achieve a passing grade in all courses in order to complete the program.

## Institutional Policies

### NON-COMPLETION POLICY

**Retaking Exams, Quizzes and Tests:**

A student may retake a quiz/test/exam or resubmit an assignment up to a maximum of two times. All 'retake' exams, tests and/or quizzes will be awarded 60% on the student's official transcript.

**Retaking a Course:**

If a student fails to successfully pass a course after retaking/resubmitting quizzes/tests/assignments twice, the student has the option of retaking the course at a later date, at the student's own cost.

**Instructor's Special Permission:**

An instructor may permit a student to continue in their studies (despite not having met the required pre-requisites) for successive courses.

**Program Extensions:**

If necessary, the school will assist the student in extending their student visa (at the student's own cost) in order to re-take certain courses and fulfill requirements of the school's program.

### GRADE APPEAL POLICY

If a student is dissatisfied with a grade received and can provide evidence that a higher grade is warranted, he or she should discuss with his or her instructor. The instructor will reconsider the grade and, if warranted, assign a different grade.

If the student is not satisfied with the outcome of his or her appeal to the instructor, he or she should submit a written appeal to the Director of Studies.

The Director of Studies will obtain a copy of the assignment or test in question from the instructor and will have another instructor re-assess the test.

If the student achieves a higher grade on re-assessment, the higher grade will be assigned to the student. If the student achieves a lower grade on re-assessment, the original grade will be retained. The grade will be considered final and cannot be appealed.

The decisions on the grade appeal will be provided to students within 30 school days of CSBA's receipt of the written appeal.